

## **Communication System Trial Plan**

| Name:   |
|---|
| Date:   |
| Trial purpose:  |
| We have now identified the communication systems that are likely to best suit                                     |
| However, just like buying a car, it is important to take them for a test drive first to see if they are right for |
| Systems to be trialled:   |
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|   |
| (Please note, even if the first trial is very successful, it is important to continue with the other              |
| planned trial(s) of alternative systems so that we can make the best decision)                                    |
| Length of trial and contexts:   |
| It is important that has sufficient time and opportunity in their everyday contexts                               |
| to try the system(s). The agreed timeframe and places will use the system(s).                                     |
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| Customisation plan  |
| Customising the symbols, means of access, vocabulary and voice for the trial period will                          |
| maximise the chances of success. This is the plan for what will be done.  |



| AAC instruction plans for the trial   |
|---|
| AAC instruction is essential to establish potential to use the system(s). The instruction will receive during the trial is: |
| Data to be collected and methods:   |
| This is how we will collect data on how and when uses the communication system(s).  |
| This data will allow us to evaluate what system is best for in an objective way. It will                                    |
| also help guide our intervention plan.  |
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| Child and family preferences  |

This is our plan for how we will find out which systems you liked best and why. This is

important information to inform the final system recommendation.