



## *Cultural and contextual influencers*

Ways of working	
Balancing decisions	The process of debating the important elements for the individual child and making trade-offs in the final decision.
Basis for referral	The reason why a referral for a communication aid assessment is instigated and the influence of referral information received.
Extraneous factors	Factors outside the immediate situation that influence the course to action, to include service access, awareness of rights, service perception, impact of chance.
How decisions are made	How decisions are made and includes the processes used to make decisions within AAC system recommendation.
Information brokering	The access to, and movement of, information across parties/people within the decision making process.
Inheriting decisions	How current actions that are influenced by previous decisions.
Policy	Any policies that influence access to AAC and funding.
Roles and responsibilities	Information about who does what in the communication aid recommendation process, and to what extent (including discord).
Service delivery model	Information related to the way a service is delivered that affects the resources and service available to a child.
Team theory	AAC theory that may have influenced decisions.
Transitions	
Future planning	Any future planning including expected change, how you intend the future AAC system to look and function, and how the child or young person may be communicating. It also includes changes in the environment or setting such as changes in service provision or staff providing service.
Technology change	The influence technology change has had, or may have in the future on decision making. Technology change includes obsolescence and technology advancement (as well as wishlists for advancement). It includes transitions across different AAC systems for the child or young person. It also includes society's awareness or understanding of technology and AAC and how it is changing over time.
Available resources	
Attitude	Any attitudinal influence on the AAC journey. Any perceptions expressed that influence decision making.
Cost	Financial cost incurred.
Intervention	Intervention which includes all implementation supports post-recommendation (who, what and where).
Support	The support needed to fulfil the recommendation, to include scaffolding, customisation, personalisation, supplier influence and available resources to support AAC.
Team knowledge and skill	The knowledge and skills of any team member in supporting AAC implementation including confidence with AAC, prior knowledge and experience, familiarity and training and continuing professional development needs.
Training	The development of communication partner knowledge and skill.