

## Communication System Assessment Planning Checklist

*Planning a communication system assessment for a child or young person is a complex process requiring the consideration of many competing factors. Take a moment to reflect on your plan to ensure you are gathering all relevant information.*

### Child characteristics

Note down what information you already have about the child's abilities, challenges and preferences and what information needs to be gathered and how?

Age:

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Child preference:

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Communication ability:

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Cognitive skills:

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Diagnosis:

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Expectations and aspirations:

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Linguistic level:

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Motor abilities and operational competence:

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Personality and temperament:

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Progress and communication opportunities:

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## Communication aid attributes

Note down what you know about the child's existing communication system: What is it? How does it work? What are the child and family views on the features listed below?

Aesthetics:

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Reliability:

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Data storage and processing:

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Consistency and intuitiveness of design:

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Ease of editing:

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Graphic representation:

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Vocabulary:

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## Access features

What is already known about how the child accesses communication?

Access method:

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Mounting and positioning:

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## Transitions

Are there any major life transitions or other changes expected in the next 2-3 years?

Transitions

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## Available resources

What do we know about the resources available to support a new AAC system?

Attitude:

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Cost:

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Intervention:

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Support:

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Team knowledge and  
skill:

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## Ways of working

Are there considerations related to ways of working to be taken into account?

Balancing decisions:

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Basis for referral:

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Extraneous factors:

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Inherited decisions:

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Policy: \_\_\_\_\_

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Roles and responsibilities

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Service delivery model:

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**Priority information gathering actions before the assessment:**

**Information gathering focus in the first assessment**